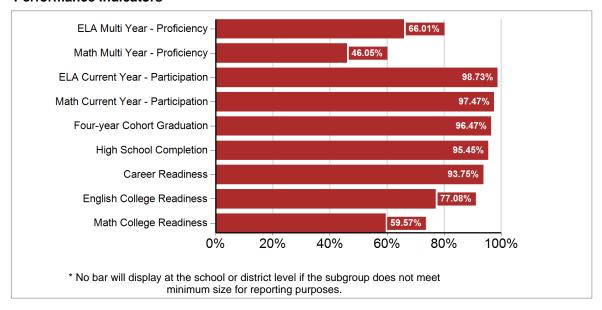
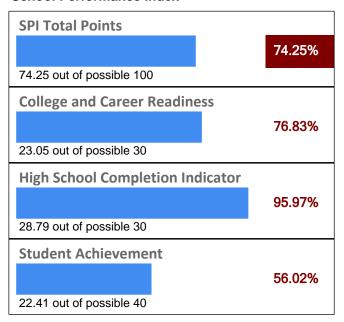
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



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Belle Fourche 09-1 | Belle Fourche High School - 01

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 102

Percent of Classes taught by Highly Qualified Teachers 95.10%

Percent of Classes not taught by Highly Qualified Teachers 4.90%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 25.73

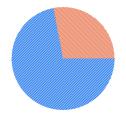
Average Years of Experience

Percent with Advanced Degrees 28.00%

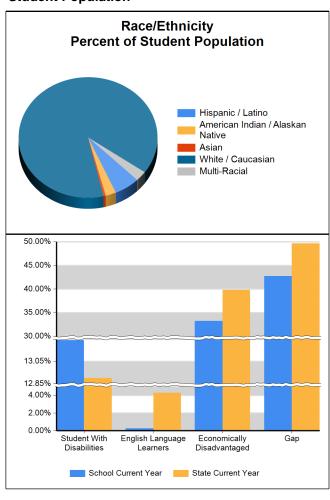
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

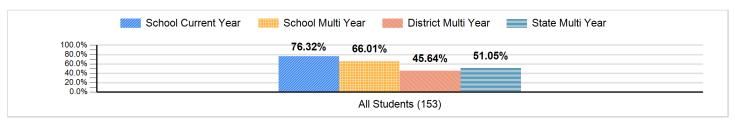




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

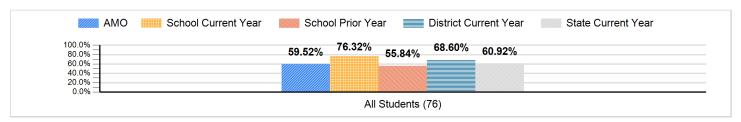
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	153	76.32	66.01	45.64	51.05
Hispanic / Latino	10	*	30.00	22.22	36.32
American Indian / Alaskan Native*	*	*	*	47.62	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	137	79.10	68.61	47.61	57.23
Multi-Racial*	*	*	*	35.42	46.17
Student With Disabilities	17	9.09	11.76	15.79	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	40	72.22	62.50	38.13	34.60
Female	68	77.78	77.94	51.47	57.21
Male	85	75.00	56.47	40.49	45.18
Migrant*	*	*	*	*	13.36
Gap	54	60.71	57.41	36.35	34.20
Non-Gap	99	85.42	70.71	56.80	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

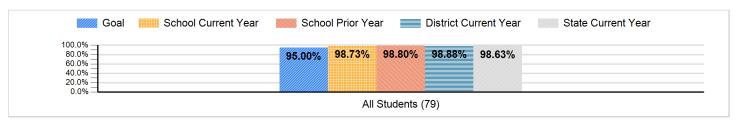
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	76	59.52	76.32	55.84	68.60	60.92
Hispanic / Latino*	*	*	*	*	*	47.42
American Indian / Alaskan Native*	*	*	*	*	*	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	67	62.02	79.10	58.57	71.05	65.37
Multi-Racial*	*	*	*	*	*	60.12
Student With Disabilities	11	9.09	9.09	*	7.69	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	18	58.34	72.22	54.55	59.09	43.34
Female	36	79.95	77.78	78.13	70.73	67.81
Male	40	45.00	75.00	40.00	66.67	54.66
Migrant*	*	*	*	*	*	3.57
Gap	28	57.70	60.71	53.85	53.13	40.74
Non-Gap	48	60.46	85.42	56.86	77.78	72.38

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

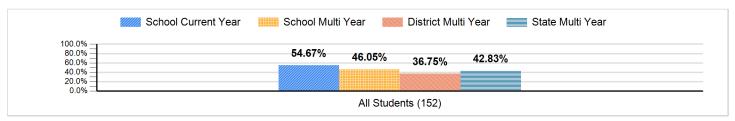
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	79	95.00	98.73	98.80	98.88	98.63
Hispanic / Latino*	*	*	*	*	*	96.89
American Indian / Alaskan Native*	*	*	*	*	*	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	69	95.00	98.55	98.65	98.72	98.84
Multi-Racial*	*	*	*	*	*	98.86
Student With Disabilities	11	95.00	100.00	*	100.00	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged	20	95.00	95.00	96.15	95.83	98.38
Female	38	95.00	97.37	100.00	97.67	98.60
Male	41	95.00	100.00	97.92	100.00	98.66
Migrant*	*	*	*	*	*	100.00
Gap	31	95.00	96.77	96.77	97.14	98.08
Non-Gap	48	95.00	100.00	100.00	100.00	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

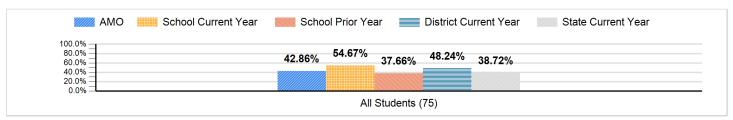
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	152	54.67	46.05	36.75	42.83
Hispanic / Latino	10	*	20.00	16.67	27.23
American Indian / Alaskan Native*	*	*	*	23.81	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	136	54.55	47.79	39.01	48.97
Multi-Racial*	*	*	*	16.67	38.06
Student With Disabilities	17	0.00	5.88	15.31	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	40	50.00	40.00	28.28	27.13
Female	68	61.11	54.41	35.97	42.56
Male	84	48.72	39.29	37.45	43.08
Migrant*	*	*	*	*	8.18
Gap	54	42.86	37.04	27.70	27.26
Non-Gap	98	61.70	51.02	47.67	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

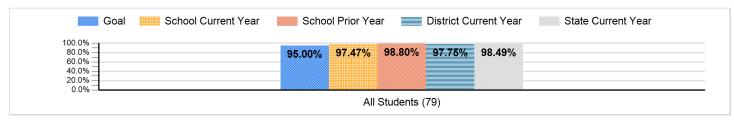
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	75	42.86	54.67	37.66	48.24	38.72
Hispanic / Latino*	*	*	*	*	*	25.86
American Indian / Alaskan Native*	*	*	*	*	*	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	66	46.31	54.55	41.43	48.00	42.63
Multi-Racial*	*	*	*	*	*	33.53
Student With Disabilities	11	0.00	0.00	*	0.00	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	18	37.50	50.00	31.82	40.91	22.10
Female	36	51.31	61.11	46.88	53.66	40.34
Male	39	36.85	48.72	31.11	43.18	37.25
Migrant*	*	*	*	*	*	7.14
Gap	28	36.54	42.86	30.77	37.50	20.72
Non-Gap	47	46.08	61.70	41.18	54.72	48.91

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	79	95.00	97.47	98.80	97.75	98.49
Hispanic / Latino*	*	*	*	*	*	96.58
American Indian / Alaskan Native*	*	*	*	*	*	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	69	95.00	97.10	98.65	97.44	98.77
Multi-Racial*	*	*	*	*	*	98.30
Student With Disabilities	11	95.00	100.00	*	100.00	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	20	95.00	95.00	96.15	95.83	98.13
Female	38	95.00	97.37	100.00	97.67	98.45
Male	41	95.00	97.56	97.92	97.83	98.53
Migrant*	*	*	*	*	*	100.00
Gap	31	95.00	96.77	96.77	97.14	97.71
Non-Gap	48	95.00	97.92	100.00	98.15	98.96

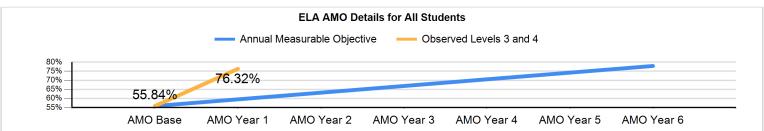
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AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4		
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	55.84%	59.52 %	63.20 %	66.88 %	70.56 %	74.24 %	77.92 %	
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	58.57%	62.02 %	65.47 %	68.92 %	72.37 %	75.82 %	79.29 %	
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2015-2016	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %	
Other Groups				•					
Female	2014-2015	78.13%	79.95 %	81.77 %	83.59 %	85.41 %	87.23 %	89.07 %	
Male	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %	
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %	
Non-Gap	2014-2015	56.86%	60.46 %	64.06 %	67.66 %	71.26 %	74.86 %	78.43 %	

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

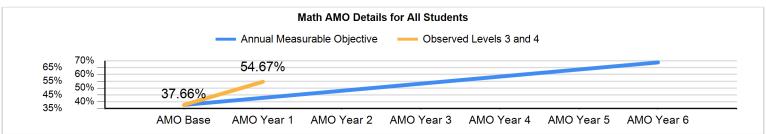
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	37.66%	42.86 %	48.06 %	53.26 %	58.46 %	63.66 %	68.83 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	41.43%	46.31 %	51.19 %	56.07 %	60.95 %	65.83 %	70.72 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	31.82%	37.50 %	43.18 %	48.86 %	54.54 %	60.22 %	65.91 %
Other Groups			•					
Female	2014-2015	46.88%	51.31 %	55.74 %	60.17 %	64.60 %	69.03 %	73.44 %
Male	2014-2015	31.11%	36.85 %	42.59 %	48.33 %	54.07 %	59.81 %	65.56 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %
Non-Gap	2014-2015	41.18%	46.08 %	50.98 %	55.88 %	60.78 %	65.68 %	70.59 %

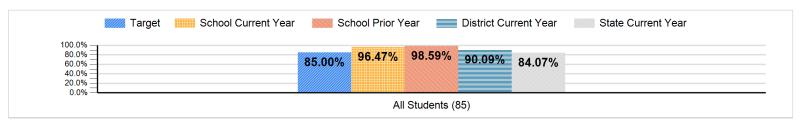
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AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Report Generated: 9/26/2016



Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	85	85.00	96.47	98.59	90.09	84.07
Hispanic / Latino	*	85.00				72.70
American Indian / Alaskan Native	*	85.00				51.44
Asian	*	85.00				82.46
Black / African American	*	85.00				76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	78	85.00	97.44	98.48	93.00	89.45
Multi-Racial	*	85.00				78.00
Student With Disabilities	*	85.00			75.00	61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	26	85.00	96.15	100.00	82.93	67.28
Female	36	85.00	97.22	100.00	91.67	87.20
Male	49	85.00	95.92	96.67	88.89	81.03
Migrant	*	85.00				65.38
Gap	31	85.00	93.55	95.24	82.98	68.66
Non-Gap	54	85.00	98.15	100.00	95.31	93.97

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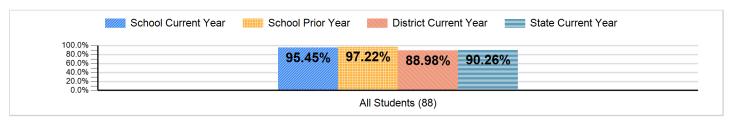
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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High School Completion



High School Completion: Data Matrix

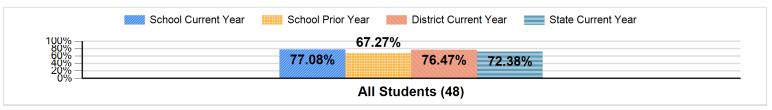
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	88	95.45	97.22	88.98	90.26
Hispanic / Latino	*				81.94
American Indian / Alaskan Native	*				66.52
Asian	*				88.24
Black / African American	*				84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	81	96.30	97.01	90.57	94.06
Multi-Racial	*				85.19
Student With Disabilities	*			72.73	81.05
English Language Learners	*				67.01
Economically Disadvantaged	26	96.15	93.33	90.00	81.07
Female	36	97.22	100.00	95.83	92.03
Male	52	94.23	93.55	84.29	88.55
Migrant	*				72.22
Gap	32	93.75	90.91	85.42	81.18
Non-Gap	56	96.43	100.00	91.43	95.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	48	77.08	67.27	76.47	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	*	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	45	80.00	69.23	79.17	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged*	*	*	75.00	*	53.80
Female	32	81.25	83.33	79.41	76.21
Male	16	68.75	54.84	70.59	68.15
Migrant*	*	*	*	*	*
Gap*	*	*	62.50	*	52.40
Non-Gap	40	82.50	69.23	80.95	79.25

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

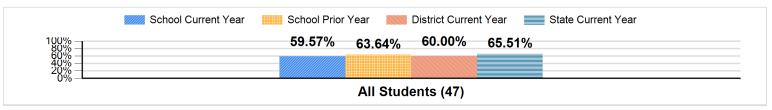
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	47	59.57	63.64	60.00	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	*	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	44	63.64	63.46	63.83	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged*	*	*	66.67	*	44.77
Female	31	61.29	58.33	60.61	64.34
Male	16	56.25	67.74	58.82	66.82
Migrant*	*	*	*	*	*
Gap*	*	*	56.25	*	43.78
Non-Gap	39	66.67	66.67	65.85	72.67

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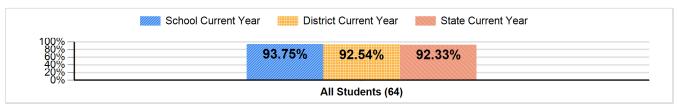
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



Career Readiness



Data Matrix: Career Readiness

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	64	93.75	92.54	92.33
Hispanic / Latino*	*	*	*	84.21
American Indian / Alaskan Native*	*	*	*	82.29
Asian*	*	*	*	95.24
Black / African American*	*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	59	96.61	95.16	93.51
Multi-Racial*	*	*	*	96.67
Student With Disabilities*	*	*	*	59.89
English Language Learners*	*	*	*	*
Economically Disadvantaged	13	92.31	92.31	88.50
Female	36	100.00	100.00	93.50
Male	28	85.71	82.76	91.20
Migrant*	*	*	*	*
Gap	19	84.21	84.21	85.26
Non-Gap	45	97.78	95.83	95.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	79	17.72	25.32	34.18	20.25	2.53	0.00	29.27	35.37	24.39	10.98	1.20	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	14.49	28.99	34.78	18.84	2.90	0.00	23.29	36.99	27.40	12.33	1.35	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	100.00	0.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	30.00	15.00	45.00	5.00	5.00	0.00	40.00	32.00	16.00	12.00	3.85	0.00
Female	38	15.79	21.05	34.21	26.32	2.63	0.00	28.57	28.57	22.86	20.00	0.00	0.00
Male	41	19.51	29.27	34.15	14.63	2.44	0.00	29.79	40.43	25.53	4.26	2.08	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	41.94	9.68	35.48	9.68	3.23	0.00	40.00	33.33	16.67	10.00	3.23	0.00
Non-Gap	48	2.08	35.42	33.33	27.08	2.08	0.00	23.08	36.54	28.85	11.54	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.60	25.84	30.34	17.98	2.25	0.00	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	*	*	*	*	*	*	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	61.16	24.86	9.18	1.84	2.97	0.00
Asian	*	*	*	*	*	*	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	*	*	*	*	*	*	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.51	29.49	30.77	16.67	2.56	0.00	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	*	*	*	*	*	*	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	100.00	0.00	0.00	0.00	0.00	0.00	72.22	15.33	5.18	3.86	3.20	0.22
English Language Learners	*	*	*	*	*	*	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	33.33	20.83	37.50	4.17	4.17	0.00	49.29	27.54	16.29	4.96	1.83	0.09
Female	20.93	23.26	30.23	23.26	2.33	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	26.09	28.26	30.43	13.04	2.17	0.00	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	*	*	*	*	*	*	82.14	10.71	3.57	3.57	0.00	0.00
Gap	42.86	14.29	31.43	8.57	2.86	0.00	51.31	26.51	15.16	4.67	2.26	0.09
Non-Gap	11.11	33.33	29.63	24.07	1.85	0.00	18.99	31.81	33.41	14.73	1.04	0.02

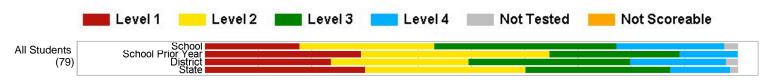
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	79	17.72	25.32	34.18	20.25	2.53	0.00	29.27	35.37	24.39	10.98	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	14.49	28.99	34.78	18.84	2.90	0.00	23.29	36.99	27.40	12.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	100.00	0.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	30.00	15.00	45.00	5.00	5.00	0.00	40.00	32.00	16.00	12.00	0.00	0.00
Female	38	15.79	21.05	34.21	26.32	2.63	0.00	28.57	28.57	22.86	20.00	0.00	0.00
Male	41	19.51	29.27	34.15	14.63	2.44	0.00	29.79	40.43	25.53	4.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	41.94	9.68	35.48	9.68	3.23	0.00	40.00	33.33	16.67	10.00	0.00	0.00
Non-Gap	48	2.08	35.42	33.33	27.08	2.08	0.00	23.08	36.54	28.85	11.54	0.00	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.60	25.84	30.34	17.98	2.25	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	*	*	*	*	*	*	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.51	29.49	30.77	16.67	2.56	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	*	*	*	*	*	*	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	100.00	0.00	0.00	0.00	0.00	0.00	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	33.33	20.83	37.50	4.17	4.17	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	20.93	23.26	30.23	23.26	2.33	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	26.09	28.26	30.43	13.04	2.17	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	42.86	14.29	31.43	8.57	2.86	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	11.11	33.33	29.63	24.07	1.85	0.00	18.46	31.88	33.75	14.89	1.00	0.02

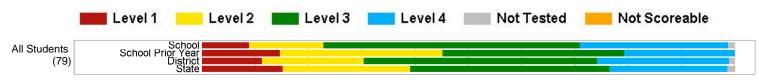
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	79	8.86	13.92	48.10	27.85	1.27	0.00	14.63	30.49	34.15	20.73	1.20	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	7.25	13.04	53.62	24.64	1.45	0.00	12.33	30.14	34.25	23.29	1.35	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	54.55	36.36	9.09	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	15.00	10.00	55.00	15.00	5.00	0.00	16.00	32.00	28.00	24.00	3.85	0.00
Female	38	10.53	10.53	34.21	42.11	2.63	0.00	8.57	14.29	37.14	40.00	0.00	0.00
Male	41	7.32	17.07	60.98	14.63	0.00	0.00	19.15	42.55	31.91	6.38	2.08	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	19.35	16.13	38.71	22.58	3.23	0.00	16.67	30.00	33.33	20.00	3.23	0.00
Non-Gap	48	2.08	12.50	54.17	31.25	0.00	0.00	13.46	30.77	34.62	21.15	0.00	0.00



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.24	19.10	43.82	24.72	1.12	0.00	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	*	*	*	*	*	*	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	33.33	32.91	26.41	5.08	2.26	0.00
Asian	*	*	*	*	*	*	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	*	*	*	*	*	*	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	8.97	19.23	48.72	21.79	1.28	0.00	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	*	*	*	*	*	*	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	53.85	38.46	7.69	0.00	0.00	0.00	51.49	27.67	13.45	4.74	2.54	0.11
English Language Learners	*	*	*	*	*	*	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	16.67	20.83	45.83	12.50	4.17	0.00	26.92	29.38	29.71	12.42	1.58	0.00
Female	9.30	18.60	32.56	37.21	2.33	0.00	10.03	22.24	39.98	26.30	1.40	0.05
Male	13.04	19.57	54.35	13.04	0.00	0.00	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	*	*	*	*	*	*	71.43	25.00	3.57	0.00	0.00	0.00
Gap	20.00	22.86	34.29	20.00	2.86	0.00	28.95	29.57	28.33	11.20	1.89	0.06
Non-Gap	5.56	16.67	50.00	27.78	0.00	0.00	6.96	20.57	42.82	28.59	1.04	0.02

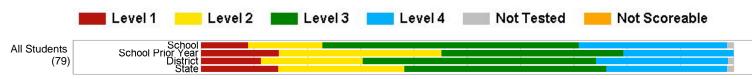
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	79	8.86	13.92	48.10	27.85	1.27	0.00	14.63	30.49	34.15	20.73	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	7.25	13.04	53.62	24.64	1.45	0.00	12.33	30.14	34.25	23.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	54.55	36.36	9.09	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	15.00	10.00	55.00	15.00	5.00	0.00	16.00	32.00	28.00	24.00	0.00	0.00
Female	38	10.53	10.53	34.21	42.11	2.63	0.00	8.57	14.29	37.14	40.00	0.00	0.00
Male	41	7.32	17.07	60.98	14.63	0.00	0.00	19.15	42.55	31.91	6.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	19.35	16.13	38.71	22.58	3.23	0.00	16.67	30.00	33.33	20.00	0.00	0.00
Non-Gap	48	2.08	12.50	54.17	31.25	0.00	0.00	13.46	30.77	34.62	21.15	0.00	0.00



			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.24	19.10	43.82	24.72	1.12	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	*	*	*	*	*	*	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	8.97	19.23	48.72	21.79	1.28	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	*	*	*	*	*	*	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	53.85	38.46	7.69	0.00	0.00	0.00	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	16.67	20.83	45.83	12.50	4.17	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	9.30	18.60	32.56	37.21	2.33	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	13.04	19.57	54.35	13.04	0.00	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	20.00	22.86	34.29	20.00	2.86	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	5.56	16.67	50.00	27.78	0.00	0.00	6.80	20.31	43.04	28.87	0.97	0.01

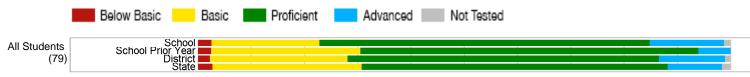
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	79	2.53	20.25	62.03	13.92	1.27	0.00	2.44	28.05	63.41	6.10	1.20	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	1.45	20.29	65.22	11.59	1.45	0.00	1.37	26.03	65.75	6.85	1.35	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	18.18	72.73	9.09	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	5.00	25.00	50.00	15.00	5.00	0.00	0.00	36.00	52.00	12.00	3.85	0.00
Female	38	5.26	10.53	65.79	15.79	2.63	0.00	0.00	17.14	74.29	8.57	0.00	0.00
Male	41	0.00	29.27	58.54	12.20	0.00	0.00	4.26	36.17	55.32	4.26	2.08	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	6.45	32.26	38.71	19.35	3.23	0.00	3.33	33.33	53.33	10.00	3.23	0.00
Non-Gap	48	0.00	12.50	77.08	10.42	0.00	0.00	1.92	25.00	69.23	3.85	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.25	25.84	58.43	12.36	1.12	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.28	25.64	61.54	10.26	1.28	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	15.38	76.92	7.69	0.00	0.00	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	4.17	29.17	50.00	12.50	4.17	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	4.65	13.95	65.12	13.95	2.33	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	0.00	36.96	52.17	10.87	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	5.71	34.29	40.00	17.14	2.86	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	20.37	70.37	9.26	0.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

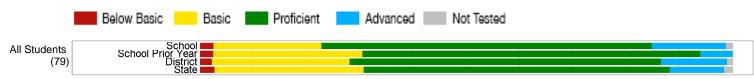
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	79	2.53	20.25	62.03	13.92	1.27	0.00	2.44	28.05	63.41	6.10	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	1.45	20.29	65.22	11.59	1.45	0.00	1.37	26.03	65.75	6.85	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	18.18	72.73	9.09	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	5.00	25.00	50.00	15.00	5.00	0.00	0.00	36.00	52.00	12.00	0.00	0.00
Female	38	5.26	10.53	65.79	15.79	2.63	0.00	0.00	17.14	74.29	8.57	0.00	0.00
Male	41	0.00	29.27	58.54	12.20	0.00	0.00	4.26	36.17	55.32	4.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	6.45	32.26	38.71	19.35	3.23	0.00	3.33	33.33	53.33	10.00	0.00	0.00
Non-Gap	48	0.00	12.50	77.08	10.42	0.00	0.00	1.92	25.00	69.23	3.85	0.00	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.25	25.84	58.43	12.36	1.12	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.28	25.64	61.54	10.26	1.28	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	15.38	76.92	7.69	0.00	0.00	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	4.17	29.17	50.00	12.50	4.17	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	4.65	13.95	65.12	13.95	2.33	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	0.00	36.96	52.17	10.87	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	5.71	34.29	40.00	17.14	2.86	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	20.37	70.37	9.26	0.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.